



Independent Public School

Gnowangerup District High School

SECONDARY SCHOOL INFORMATION
HANDBOOK

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Independent Public School

'The purpose of our school community is to provide a stimulating and caring environment which creates the opportunity for each child to develop to their full potential'

Thank you for enrolling your child at Gnowangerup District High School (Gnowangerup DHS), we look forward to working in partnership with you.

This booklet contains information about how the school operates, the services available, and what you can do to maximise your child's learning at Gnowangerup DHS.

Our school provides a positive learning and teaching environment.

Courtesy, consideration and cooperation between students, parents and carers, and teachers is essential to achieve this outcome and the very best education possible, for our students.

SIREN TIMES

Class Period	Times
Students on site	8:30 – 8:55
P1	8:55 – 9:45
P2	9:45 – 10:35
Recess	10:35 – 10:55
P3	10:55 – 11:45
P4	11:45 – 12:35
Lunch	12:35 – 1:05
P5	1:05 – 1:20
P6	1:20 – 2:10
P7	2:10 – 3:00

Students should not be on school grounds before 8:30am or after 4:00pm.

SCHOOL INFORMATION

ARRIVAL AT SCHOOL

Students are asked not to arrive at school before 8.30am as adequate teacher supervision cannot be provided. Students will be placed outside the office if they arrive before this time.

BICYCLES

Bikes can be parked in the racks provided. Students should equip bikes with a sturdy locking device. Bike racks are out of bounds other than at arrival and departure times.

The bike racks are situated between the school's undercover area and the oval, and adjacent to the Art Room. Bicycles are to be placed in these racks upon arrival at school. Permission is given for secondary students to ride these bicycles home for lunch. No other use is allowed before the end of the day.

Children are required by law (The Road Traffic Act) to wear helmets when riding bicycles.

BUSES

The bus service is an external service provided by School Bus Services. To register or enquire about this service contact www.schoolbuses.wa.gov.au or Ph 936 2625.

Depart school 3.00 - 3.10pm.

Bus Services are - Jackitup, South West, North and East. Please ensure that the school office is informed prior to the use of the service.

Please notify the office and the bus driver if students will not be traveling home on their normal bus on any given day.

LUNCH PROCEDURES

Generally, students are encouraged to bring their lunches to school. There is a system for ordering lunches through Gnowangerup Roadhouse. Students must place their orders before 8.55am. Parents will be contacted and required to make arrangements for students who forget to place their order. The orders are delivered just prior to lunch.

No student is permitted to leave the school grounds without a written note from parents. Secondary students may go home for lunch with permission from the Deputy Principal. Students sign out when they leave and sign in when they return.

UNIFORM

A SCHOOL DRESS CODE APPLIES – SEE APPENDIX A

The school requests that all students wear school uniform. Gnowangerup DHS's uniform is designed to be attractive, comfortable, and economical, and applies to all year groups. Students must always be clean, well-groomed, and neatly dressed. Offensive attire may result in removal from classes. Please note we have a 'No Denim Policy'. Orders for uniforms can be placed through the P&C Uniform Shop: uniformshop.gdhs@gmail.com.

There is a "No Hat No Play" policy during Terms 1 and 4.

BELONGINGS

All belongings, including books and clothing, should be clearly marked with the student's name. This increases the chance of recovery of lost property, and it deters potential thieves. The lost property is located near the primary verandah stairs.

Cash, toys, or other valuables should not be brought to school, as the school cannot guarantee their security.

Money and other valuables should not be left in unattended school bags, classrooms or change rooms. These should be entrusted to teachers or left at the front office.

Use of Mobile Phones by Students Policy

In keeping with the School Education Regulations 2000, regulation 70, students at Gnowangerup District High School must adhere to the following policy on the use of Mobile Phones.

- Secondary Students are permitted to bring mobile phones to school as part of the BYOD program.

- Primary students may have mobile phones, and these should be logged into the office for safe keeping during school hours.
- These can only be used at the end of the day, i.e. they are NOT to be used during school hours, 8:55 a.m. – 3:00 p.m.
- Students who use phones or have them on during school hours will have them confiscated, and their parent will collect them from the office.
- Students who need to phone home have always had access to the school phone and are encouraged to continue to use this facility.
- Students at times may be able to use a mobile phone on an excursion at the direction of the teacher-in-charge.
- The school accepts no responsibility for lost, stolen, or damaged mobile phones.

“NO HAT, NO PLAY” POLICY

The school has a “No Hat, No Play” policy in operation. This means that a student will not be allowed in the sun without a bucket hat. Students without bucket hats will be asked to stay in the shade or on the verandah only. This policy operates in terms one and four, our hottest terms. Parents are asked to support our school by encouraging your children to wear bucket hats during these periods. To enable you to do this, school hats may be purchased from the P & C Association's Uniform Shop.

OUT OF BOUNDS AREA

Car parks are out of bounds. All areas around the office and library are quiet areas only. No room is to be entered by students unless accompanied by staff.

SECONDARY SCHOOL

As a district high school, Gnowangerup DHS uniquely provides Secondary education to students in Years Seven to Ten. Depending on numbers these students are usually divided between two classes – Sec A (Year Seven and Eight), and Sec B (Year Nine and Ten). Our secondary school provides specialist teaching and learning in the eight learning areas outlined in the Academic Information area of this booklet.

SCHOOL EVENTS

ASSEMBLIES

Two assemblies per term are held in our undercover area. The assemblies are advertised through the school newsletter. Each Primary school class takes a turn in hosting an assembly and the Secondary students hold the final assembly. At these assemblies the host class presents an item, Honour Certificates are presented to students, and reports are compiled by the Student Council.

The assemblies commence at 2.00pm on a Thursday unless otherwise notified through the Newsletter. Parents are encouraged to support these assemblies.

IN-TERM SWIMMING

Swimming lessons are conducted in Term One for Pre-primary to Year 10 students. These lessons ensure children develop vital swimming and water safety skills. The cost of these lessons is covered by the Department of Education, parents are required to pay the swimming pool entry fee.

INTER-FACTION CARNIVALS

SWIMMING CARNIVAL

A swimming carnival is held at the Gnowangerup Swimming Pool in Term One. Students compete for faction points and championship points on the day. The winning faction earns their name on the GDHS Swimming Carnival Shield for that year. Championship points are earned by swimming in 50m races, with year group champions awarded medals at the end of the day. Students are encouraged to attend and participate in Freestyle, Backstroke, Breaststroke, Butterfly (25m), and relay races. Students with lower swimming ability can contribute to their faction's point by participating in Noodle or Kickboard races depending on their water confidence.

ATHLETICS CARNIVAL

The athletics carnival is held in Term Three at the Gnowangerup Sporting Complex.

Students compete for faction points and championship points on the day. The winning faction earns their name on the GDHS Athletics Carnival Shield for that year. Events include 70m, 100m, 200m, & 800m, running races, long jump, triple jump, and high jump, cricket ball throw or shotput, discuss, tabloid games, and relay races.

INTER-SCHOOL CARNIVALS

Gnowangerup DHS competes in an inter-school swimming and an inter-school athletics carnival each year. These events occur in the weeks after the inter-faction carnivals, with the winning student from each event going to compete against winning students from other schools. We currently compete against Lake Grace District High School, Jerramungup District High School, and Ravensthorpe District High School. The carnivals are held at a different school each year as the schools roll the responsibilities of hosting through a four-year rotation.

SECONDARY GRADUATION BBQ

Students graduate from Gnowangerup DHS after completing all requirements at the end of Year Ten. This is not the end of their educational responsibilities and students are required to enrol at an education facility that provides Year Eleven and Year Twelve courses to complete their Western Australian Certificate of Education (WACE).

At Gnowangerup DHS we celebrate our Year Ten students at a formal BBQ hosted by the teachers in the Secondary Quadrangle. This event usually has a theme and guests dress smartly to attend. All the Secondary students are invited, as well as the parents of the

graduating Year Ten students. Some of our academic awards are presented on the evening and the graduates are presented with a portfolio containing their student profiles.



AWARD NIGHT

The Award night is a much-anticipated event on the evening of the last Tuesday of Term 4. The Primary classes present class items according to the theme with book awards presented to two students in each class. The Secondary students assist with the backstage procedures and are recognised for their academic achievements with book awards from the various subject areas in the Secondary School.

This Tuesday is a half day with students being dismissed from normal schooling at lunch time. They return to the Gnowangerup Town Hall at 5:30pm to prepare for the event that starts at 6pm sharp. The awards and performances are usually completed by 8pm with the school community being invited to supper provided by the GDHS P&C.



Parents are invited to attend the exhibition of Student artwork which is displayed in the gallery of the Gnowangerup CRC.

ACADEMIC INFORMATION

CURRICULUM

Schools use the Western Australian curriculum for Pre-primary to Year 10 to:

- plan student learning programs
- assess student progress
- report student achievement to parents.

The WA curriculum outlines the content for students to be taught each year. It is designed to be coherent and comprehensive. Achievement standards describe expected student performance in relation to the curriculum content for each year level.

The curriculum is organised into eight learning areas.

THE 8 LEARNING AREAS AT GDHS

ENGLISH

In the English learning area, students develop their Standard Australian English skills. There are three parts or strands in the English learning area. These are:

- Language
- Literacy
- Literature

HEALTH & PHYSICAL EDUCATION

In the Health and Physical Education (HPE) learning area, students learn about being healthy, safe, and active. They develop skills to live a healthy life. The HPE learning area is in two parts:

- Personal, social and community health
- Movement and physical activity

HUMANITIES & SOCIAL SCIENCES

In the Humanities and Social Sciences (HASS) learning area students learn about the world they live in. They study people and places and learn about the past and the present. HASS includes:

- Civics and Citizenship
- Economics and Business
- Geography
- History

LANGUAGES - INDONESIAN

In the Languages learning area, students learn languages other than English. While learning a new language, students build communication skills and learn about other cultures. AT GDHS we offer **Indonesian** as the language taught.

MATHEMATICS

In the Mathematics learning area, students build numeracy skills and their understandings of mathematical ideas and processes. Numeracy helps students with their daily lives.

The Mathematics curriculum is divided as follows:

- Proficiency standards
 - Understanding
 - Fluency
 - Problem-solving
 - Reasoning
- Content areas
 - Number & Algebra
 - Measurement & Geometry
 - Statistics & Probability

SCIENCE

In the Science learning area, students develop a scientific view of the world and develop their understanding of science ideas and uses. They use this view to explore the world around them.

The Science curriculum is divided as follows:

- Science Understandings
 - Biological Sciences
 - Chemical Sciences
 - Earth & Space Sciences
 - Physical Sciences
- Science as a Human Endeavour
 - Nature & Development of Science
 - Use & Influence of Science
- Science Inquiry Skills

TECHNOLOGIES

There are two subjects in the Technologies learning area. Students develop skills in creating solutions for now and the future in both subjects.

Design and Technologies

- Materials and technologies specialisations
 - Woodwork
 - Metalwork
 - Sewing

- Food specialisations

Digital Technologies

- Digital systems
- Representation of data

THE ARTS

In the Arts learning area students learn how to create, design, represent, communicate, and share their imagined and conceptual ideas, emotions, observations and experiences, as they discover and interpret the world. The Arts include:

- Music
- Visual Arts

ASSESSMENT

Assessment is used to monitor student progress and achievement. The three main types of assessment are:

- Diagnostic
 - used to identify student strengths and weaknesses. It may be used before or during a learning cycle to pinpoint where to provide support.
- Formative
 - used to monitor student progress during a teaching and learning cycle. It can be used to give a student feedback about how well they have performed or what they need to do to improve. It can also help a teacher judge how much students have learnt and whether all students are able to show their ability.
- Summative
 - used to make a 'final' determination of student achievement. It usually comes at the end of teaching and learning cycle. The length of a teaching and learning cycle may vary. Summative assessment should enable students to show their ability.

Assessing against the Achievement standards

Teachers are required to use the Achievement standards to assess student progress.

The Achievement standards describe an expected level that the majority of students are achieving or working toward by the end of that year of schooling. Some students will have progressed beyond the Achievement standard, others will need additional support.

The expected standard for each year is described as 'C' or 'Satisfactory'.

The Achievement standard for each year level can be found as part of the syllabus for each learning area.

TECHNOLOGY

Gnowangerup District High School provides Secondary students with a personal notebook to be used in class for educational purposes. This notebook does not leave the school and is to be returned to the secure notebook cupboard and plugged in when not in use.

HOMEWORK AND STUDY

For students to achieve their full potential at high school, it is necessary for them to complete set homework and study. Homework is an integral part of secondary school study and students are encouraged to review class and revision work as part of their study program.

SCHOOL REPORTS

Students will receive formal written reports at the end of Terms 2, and 4.

PARENT/TEACHER INTERVIEWS

Parent and carer/teacher interviews are encouraged. Parents and carers should feel free to contact the school to arrange an appointment at a time available to all parties.

Gnowangerup DHS is dedicated to working with parents and carers in continuing to maintain high standards of achievement for all students.

Teachers and administrators are available for interviews, by phoning the office (08 9827 3300) and making an appointment.

NAPLAN

National Assessment Program – Literacy and Numeracy

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. The assessments are undertaken every year. From 2023, the NAPLAN test window moved to mid-March.

ONLINE LITERACY AND NUMERACY ASSESSMENT

OLNA

To achieve a Western Australian Certificate of Education (WACE) the School Curriculum and Standards Authority requires students to demonstrate minimum standards in reading, writing and numeracy.

How is this achieved?

Either by achieving Band 8 or higher in Year 9 NAPLAN reading, writing, and numeracy or by demonstrating the standards through the Online Literacy and Numeracy Assessment (OLNA).

What is it?

The OLNA has three components –

1. A reading component comprising 45 multiple-choice questions. (50 minutes)
2. A writing component comprising a written response of up to 600 words. (60 minutes)
3. A numeracy component comprising 45 multiple-choice questions. (50 minutes)

Questions and writing prompts are provided at random with each student receiving different questions.

Students will have access to two sits per year level, (where the Year 9, Term 4 sit is in lieu of Year 10, Term 1 sit) with a maximum of one sit per term. The strategy is in place to ensure that students have time to undertake focused instruction, based on the feedback provided to schools after each OLNA round before they sit again.

Once students have met the standard in a component, they don't have to sit that component again.

Students have six opportunities to demonstrate the standard before the end of Year 12 but can come back after leaving school and try again if they want to.

For more information about NAPLAN or OLNA please refer to the School Curriculum Standards Authority website: <https://k10outline.scsa.wa.edu.au/home/assessment/testing/naplan/parents>

<https://k10outline.scsa.wa.edu.au/home/assessment/testing/olna2/students-parents-carers>

Opportunities

The assessment is held six times each year. Reading and Numeracy is available for the entire test period while Writing is only available for two days.

Test periods and cohorts that can sit					
Test period		Cohort			
Term	Weeks	Year 9	Year 10	Year 11	Year 12
1	5–6	-	-	Yes	Yes
2	2–3	-	Yes	Yes	Yes
	8–9	-	Yes	Yes	Yes
3	2–3	-	Yes	Yes	Yes
	8–9	-	Yes	Yes	Yes
4	3–4	Yes	Yes (from 2023)	-	-

SUPPORT SERVICES AND RESOURCES

LIBRARY RESOURCE CENTRE

Open Tuesday, Wednesday, and Thursday.

The library is open from 8.00am to 3.30pm during the school year.

The librarian aims to co-operate with subject teachers to:

- promote the library as a source of materials to support academic and leisure needs of the school population.
- encourage resource-based, research orientated teaching and learning.
- develop library-user skills.
- implement the literature reading promotion program.
- provide a caring and positive environment to foster an enjoyment of learning.

An appropriate bag is needed for the Primary students to take their books home. This can be purchased from the P & C Association's Uniform Shop.

BREAKFAST CLUB

This program runs every day throughout the year from 8:30 – 8:50am in the school's Home Economics room. If you would like to help with Breakfast Club by turning up or by donating food, please contact the school office. Food for this program is also supported by Food Bank WA. **All students are welcome in Breakfast Club.**

SCHOOL NURSE

Gnowangerup District High School has a registered nurse in attendance one day a week, usually on Thursday.

The nurse is available for confidential, personal counselling and carries out regular (periodic) health tests.

Parents may contact the school nurse by ringing 9827 3300 on Thursdays or Community Health on 9827 1334 at other times.

SCHOOL PSYCHOLOGIST

Gnowangerup DHS utilises the services of a school Psychologist who travels up from Albany for one day a week. This officer is available for students, staff, and parent counselling as well as educational assessment.

Access to the School Psychologist can be arranged through the Deputy Principal.

SCHOOL CHAPLAIN

Gnowangerup District High School has been funded to have a part-time Chaplain. The Chaplain provides help and support for students, staff, families, parents, and community members. Areas where they can support include emotional well-being, behaviour, parenting, and general health.

Access is best arranged through the school office on 9827 3300.

DENTAL SERVICE

The School Dental Service continues to provide free general and preventative dental care for all enrolled students. The Dental Van is based at Katanning Primary School and can be contacted on 0400 612 364.

GREAT SOUTHERN ABORIGINAL HEALTH SERVICE

Some of our Noongar students participate in a cultural awareness and mental health program once a week. The program is run by a mental health officer from Great Southern Aboriginal Health Service. They focus on the boys social and emotional wellbeing, helping them with their own self-awareness, self-confidence, and social function, in a culturally safe setting.

SCHOOL ATTENDANCE

ATTENDANCE

In Western Australia, schooling is compulsory from the beginning of the year a child turns 6 years and 6 months of age. Most children in WA enrol in Kindergarten or Pre-Primary programs which are available for 4- and 5-year-olds. Education is compulsory for students until the end of the year in which they turn 17.

WA law requires compulsory school-aged children to attend school or participate in an educational program of the school, on the days in which the school is open for instruction, unless a written agreement with the Principal has been arranged.

ABSENCES

Absences must be for a legitimate reason. Parents / Guardians are required to tell the school within three days of being away, why your child was absent from school. This can be done by phoning, emailing, sending a note or letting the school know in person.

Swimming carnivals, athletic carnivals and other special days are still normal school days and attendance is expected. All absences affect a student's performance.

SICKNESS

In case of prolonged illness, parents should contact the school. Students, who are away regularly, or for a long period due to illness, may be required to produce a medical certificate.

INFECTIOUS DISEASES

Disease	Action
Conjunctivitis Impetigo (School sores) Ringworm	Need prompt medical treatment. Must be excluded from school and re-admitted on medical certificate.
Mumps	Must be excluded from school and re-admitted on medical certificate.
Chicken Pox	Must be excluded from school and re-admitted when sufficiently recovered.

Scabies	Needs to be excluded from school until effective treatment has begun. Needs to be diagnosed by a doctor.
Rubella Measles	Notifiable disease. Must be excluded from school and re-admitted on medical certificate. (Non- immunised students which have had contact with Measles should be excluded from school for 14 days after the appearance of the rash in the last case identified in school. If non-immunised student is immunised within 72 hours of first exposure they will not be excluded).
Head Lice	Exclude from school as per Regulation 19A of Ed. Act the day after treatment has commenced. Parents are asked to regularly check children's hair for head lice.

School Policy – when head lice are discovered in children's hair:

- All children in class are issued with an "Information Note" to parents;
- Child/Children with Nits are excluded from school until parents have arranged appropriate treatment;
- There is no systematic checking of children's hair as the school and the Department regards this as a parent's responsibility. At infectious times the school may conduct checks.

TRUANCY

Truancy is illegal. Students who truant must be referred to the Retention and Participation Officer from the Bunbury Regional Office. Repeated offenders may be taken before a panel. Parents of those who do offend may be liable to fines and other action. Concern has regularly been expressed that crime, especially that of breaking and entering, is committed by juveniles who are truanting school.

LATE ENTRY TO SCHOOL

Lateness to class is disruptive. There is a moral obligation on parents to ensure that their children are generally punctual in attendance and are properly equipped for their studies that day. It is expected that the student be punctual and prepared for each lesson.

PARENTS and CARERS

COMMUNICATION

CONNECT

An online means of communication between teachers, parents, and carers. It is our preferred method of communication. Once your child commences you will be given your own login for Connect via email.

Parents will have access to outlines, reports, student progress, assignments, marks, attendance, and general communications.

EMAILS

Parent email addresses are used to set up 'Connect' and allow us to send communications straight to your email address. Please ensure that your current email address is on file at the school.

WEBSITE –

www.gnowangerupdhs.wa.edu.au

The school website is where you will find policies relevant to parents and students such as the uniform policy and PBS information.

SMS

We use this service to advise you of urgent and important messages. Please ensure that your current mobile number is on file at the school. The number you will receive this SMS from is 0448 976 614.

INTERNAL COMMUNICATIONS

Domestic notices and day to day notices are communicated by:

- Public address system - as the need occurs.
- Notice boards around the school.
- Notes: During class time a student who is out of class must have a note from a teacher or Deputy Principal.

ENROLMENTS

When enrolling, two documents are essential:

- your child's birth certificate is required as proof of date of birth
- your child's Medicare Immunisation History Statement

Enrolment is not completed until these documents are sighted.

Latecomers must enter via the school office (when late for first period and/or fourth period). The late information will be entered into the student's records from which a report is generated and followed up by the Deputy Principal. Consistent unexplained lateness will result in a follow up by the Deputy Principals.

PERMISSION TO LEAVE SCHOOL

Permission to leave the school grounds must be sought from the Principal or Deputy Principal who will issue a pass. Request must be accompanied by a note from parent/guardian. Students will not be permitted to leave the school grounds at recess time.

AFTER SCHOOL

Students should leave the school grounds as soon as possible after the last siren of the day. Exceptions are those who have approved commitments after hours, under teacher supervision, or have special permission to be on school premises. All school grounds are out of bounds after school.

TRESPASS

All persons, including parents, who wish to make contact with staff or students on school premises, must report to the front office. Permission must be sought from the Principal to be on the premises.

NEWSLETTER

A weekly newsletter is published most Tuesdays and distributed to parents via Connect. Our newsletter provides information of a wide variety of school matters plus some community notes relevant to our students. The newsletter can also be received via email if requested. Please advise the office of your email address.

EXCURSIONS

Students have opportunities to attend excursions at Gnowangerup District High School. To attend excursions all required payments, if applicable, must be received prior to the payment due date and in full. Many excursions are based on eligibility with Good Standing, attendance and behaviour being considered when assessing excursion applications.

FINANCIAL ASSISTANCE

Assistance is available through the following schemes to assist with paying Compulsory Charges and Voluntary Contributions

- a) Education Program Allowance (Secondary Assistance Scheme)
- b) Abstudy Supplement Allowance

A clothing allowance is also available through the Secondary Assistance Scheme.

To be eligible Parents or legal guardians must hold one of the following cards issued by Centrelink:

- Pensioner Concession Card
- Health Care Card (Family Card only)
- Pensioner Concession Card from the Department of Veterans' Affairs

Claimants, who have one of the above cards, must have a current card dated some time in Term 1. Information and application forms are available from the Front Office.

HEALTH CARE FORMS

To ensure that the school can adequately support students' health, parents and carers are requested to complete all Health Care forms. These forms provide accurate health information particularly when a student has a

specific medical condition which may require special treatment in an emergency.

STUDENT CONTACT INFORMATION

In the event that the school must make immediate contact with parents, it is most important that the school be informed of any changes of address or telephone number. A Student Update Form is sent home at the start of every year, and parents can contact the school at any time. Please also provide a second contact in the event we are unable to get in touch with you.

MONEY AT SCHOOL

All payments for collection by teachers should be brought to school in a sealed envelope. Stated on the envelope should be the child's name and the purpose for the payment. These payments (for amenities, camps, etc) will be collected by the classroom teacher who will enter them in the classroom money book. The teacher will then hand this money and the class money book to the office for receipting and banking.

PAYMENT BY EFTPOS

The school can take payments via EFTPOS in the front office.

SICK CHILDREN

The school does not have adequate facilities to cater for children who are taken ill during the day. Parents will be contacted in the event of their child becoming ill at school.

PARENTS AND CITIZENS ASSOCIATION (P&C)

P&C Association meetings provide opportunities for parents to discuss school activities. The P&C is actively involved in providing support for improving the educational and physical environments at school. All parents, interested staff, and community members are invited to attend these meetings.

Meetings are usually held in the school Library on the first Wednesday of every month commencing at 7.00pm.

SCHOOL BOARD

The School Board consists of representatives from the parents and carers, staff, P&C, and the wider community.

The Board has the responsibility to:

- Promote the school in the local community.
- Establish and review the school's objectives, priorities, and policy directions.
- Engage in financial planning to support the above
- Assist in formulating codes of conduct.
- Determine, in consultation with students, parents and staff, a dress code for students.
- Endorse charges and contributions.

Board members are responsible for liaising with the groups they represent to ensure that decisions made at Board Meetings reflect all views.

SCHOOL COSTS / CHARGES and CONTRIBUTIONS

Voluntary Contributions and Compulsory Charges support a wide range of courses available to students and enable quality instruction to be delivered.

School fees paid by parents and carers assist the school to have all the supplies available to support students throughout the year for your child's education. This is a contribution, which enables the school to purchase extra resources that cannot be covered by the Department of Education and Training. All

money collected directly benefits your children. There will be no GST allocations to these funds.

The Department of Education and Training set the Secondary basic cost at \$235 with a \$100 Government subsidy. The Secondary Voluntary costs and course charges are variable. These fees should be paid as soon as possible at the beginning of the year. Copies of cost and charges are available from the school office. Charges and Voluntary Contribution accounts will be sent home during Term 1.

Payment of School Charges and Contributions can be paid by the following methods:

- Direct Deposit
- Cash
- EFTPOS

The school bank account details are as follows:

Account: Gnowangerup District High School
BSB Number: 016 660
Acct Number: 1084 36615

As financial assistance is available to those families in need, it is anticipated that all students will have the majority of their fees and charges paid by the end of Term 1. There are a variety of payment options available, including payment plan. Please feel welcome to contact the Manager of Corporate Service who will assist in arranging a confidential plan should the need arise.

STATIONARY SUPPLIES, PERSONAL ITEMS AND WORKBOOKS

Personal items lists are issued with reports in Term Four.

BEHAVIOUR EXPECTATIONS

POSITIVE BEHAVIOUR SUPPORT

In 2020, Gnowangerup District High School began implementing Positive Behaviour Support (PBS) as our whole-school approach to improve the academic and behavioural outcomes of all students.

We have defined our expected behaviours as Kind, mOOrditj, Resilient and Try – KOORT – the Noongar word for heart.

We teach these behaviours to all students, and we are acknowledging students frequently for their positive behaviour.

By detailing expected behaviours and teaching them to students in a positive way, we are providing a common language and understanding for everyone in our school to be successful.

We believe that by helping students practise good behaviour, we are building a school community where all students can succeed and grow.

PBS Committee

Our PBS committee is made up of the Principal, Deputy Principal, Primary Teachers, Secondary Teachers, AIEO, & parents. **Our purpose is to teach and recognise positive behaviour through the implementation of the PBS framework. In conjunction with our school community, we will engage, teach and enable students to acquire and uphold positive behaviour. We will provide a safe and supportive learning environment where staff will model, and students will practice positive behaviour.**

Our Expectations

At GDHS we have **KOORT** (heart)

- **Kind** - we care for and support each other.
- **mOOrditj** - we are solid citizens who willingly work together to improve our community.
- **Resilient** - we overcome challenges, seek help, and adapt to move forward.
- **Try** - we work to improve ourselves by actively doing our best at everything.

We Teach Expected Behaviour

We regularly teach our KOORT expectations to students in the same way as we teach academics. Our lessons follow a TELL, SHOW, PRACTICE, format.

Teachers introduce the skill by directly telling students the definition and rationale for using the skill.

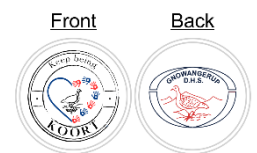
Teachers demonstrate or model the expected behaviour and clarify the difference between following the rule and not following the rule.

Teachers give students opportunities to practice the new skill in the actual settings where the behaviours are to be demonstrated.

We Encourage Expected Behaviour

Staff at GDHS watch for and provide regular feedback to students about their behaviour progress. To create a school culture where expected behaviours are norm requires that staff interact with students four times more frequently when they have engaged in appropriate behaviour than when the student is misbehaving.

We do this by giving KOORT tokens when students display positive KOORT behaviours. KOORT tokens are




collected into a Secondary collection box, and when a target goal is achieved the Student Leaders spin the reward wheel. The Secondary students participate in their reward during the following week.

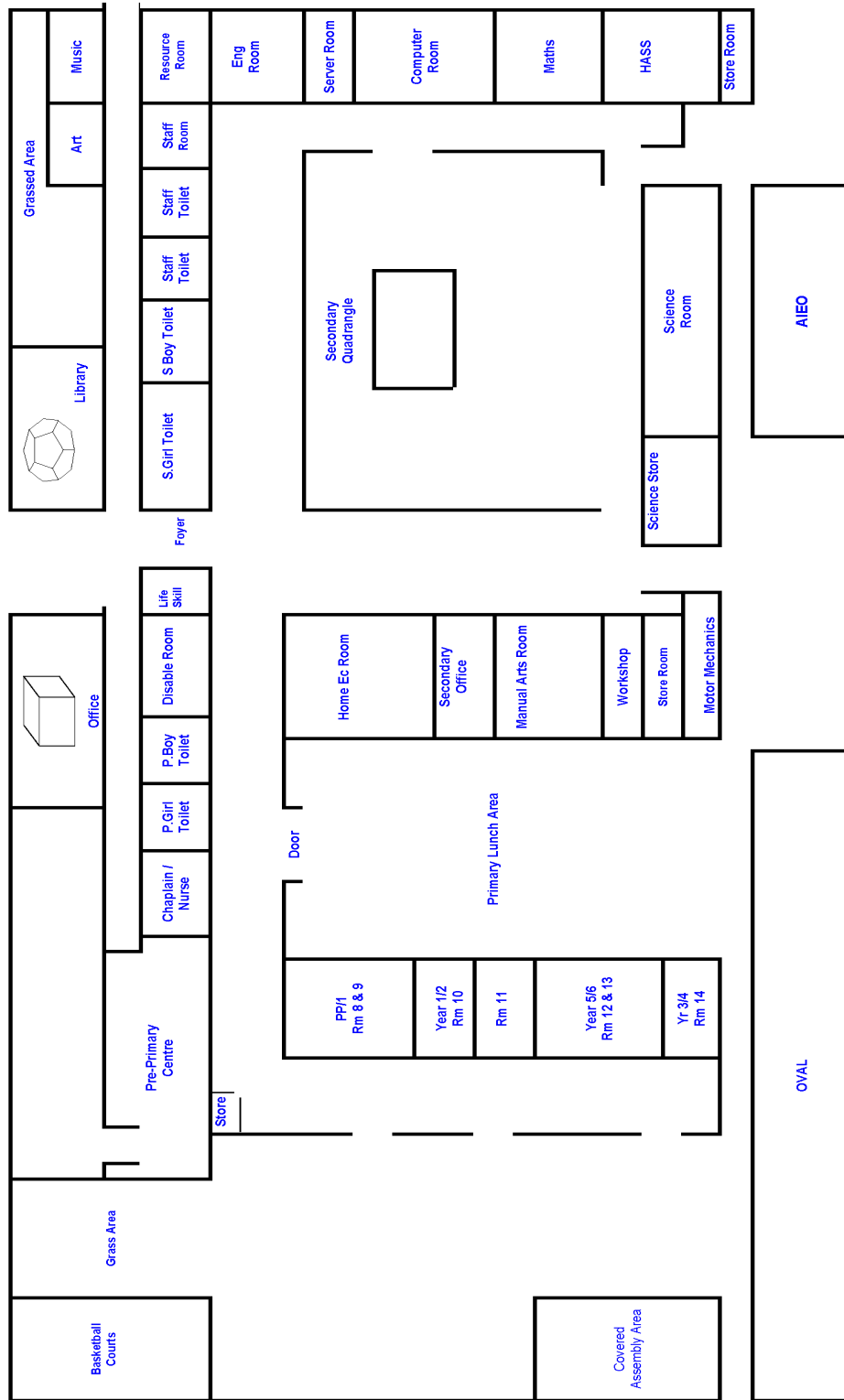
Effective Classroom Practice

At GDHS we aim to create effective classroom practice using the following strategies:

1. Maximise classroom structure Actively engage students.
2. Establish and teach positively stated classroom expectations.
3. Implement a continuum of strategies to encourage positive behaviour.
4. Implement a continuum of strategies to respond to unproductive behaviour.

	Kind We care for and support each other.	moorditj We are solid citizens who willingly work together to improve our community.	Resilient We overcome challenges, seek help, and adapt to move forward.	Try We work to improve ourselves by actively doing our best at everything.
Whole School	We say sorry. We respect other's personal space. We ask, "are you okay?". We interact with adults respectfully. We include others. We encourage each other. We use appropriate body language. We use appropriate language.	We respect our multi-cultural community. We use appropriate noise levels. We put rubbish in the bin. We care for and return equipment. We are polite. We wear our uniform(s) with pride. We look out for everyone's safety. We practice good hygiene. We follow instructions.	We make positive choices to keep ourselves safe. We practice good bystander behaviour. We take responsibility for our actions. We stay away from harm. Even when I'm not THE best → I still do my best.	We set realistic goals. We take care in our appearance. We try our best in all activities. We focus on our own behaviour. We participate in all activities.
In Class	We stay with our group. We walk on the verandas and paths.	We actively participate in group work. We allow others to learn. We excuse ourselves from class.	We do not give up even if it seems hard. We seek help if we don't understand. If we don't succeed the first time, we will try again.	We focus on our own work. We take care with our work. We follow instructions.
Transitioning	We stay with our group. We walk on the verandas and paths.	We move directly to class.		We move directly to class.
Online	We say positive things. We consider people's feelings in messages. We support our peers.	We reflect before sending messages. We make constructive comments.	We are open to learning new technology. We seek help if we see inappropriate content.	We remain on task. We go online with permission.
Representing		We make people feel welcome. We follow community rules and procedures. We display good sportsmanship. We actively participate.	We do things proudly and sincerely.	We confidently address others. We give everything a go.

SCHOOL MAP





GNOWANGERUP DISTRICT HIGH SCHOOL

**YOUGENUP RD
GNOWANGERUP
WA 6335**

9827 3300

www.gnowangerupdhs.wa.edu.au